### Students

- **Negative:**
  - Uncooperative.
  - Continuous disruptive behaviour.
  - Unsafe play/behaviour i.e. leaving classroom unsupervised.
  - Dishonesty.

### Teachers

- Teachers use a 3 strike warning system in all classes.
- Teacher discusses the behaviour with the student.
- Student will have a time-out in a buddy class. If student refuses to go to buddy class, support peer to get Principal.
- Students will have time off playground.
- 3 x buddy class visits in a 5 day period = immediate Amber card. Teachers record behaviour in Sentral.
- Parents read and sign Amber Card and return.
- Parents discuss behaviour with student.

### Immediate Amber Card

- Fighting, swearing, stealing, deliberately injuring others, unsafe or inappropriate behaviour (including Bus Travel)

#### While on monitoring card

- Show card to duty teacher after Choice Room. Restricted to concrete/passive playground.
- Cannot represent the school or participate in extra-curricular activities (disco, gala days party days etc)
- 3 Amber cards in term = red card

#### Teachers

- Teachers record behaviour in Sentral.
- 3 days monitoring card.

#### Parents

- Parents read and sign notification letter and return.
- Parents may be asked to meet with the class teacher.
- Parents discuss behaviour with student.

### Red Card

- Severe cases of any of the above behaviours.
- 3 Amber Cards equals 1 Red Card in a 10 week period.
- Red Card behaviour may result in suspension.
- 5 day monitoring card.

#### Teachers

- A Red Card can be up to a week off the playground at the Principal’s discretion.
- Principal may issue suspension warning and/or suspend re-offending student.
- Reserve the right to remove school privleges.

#### Parents

- Parents make themselves available for a meeting with the Principal.
- Immediate suspension includes violence, continued disobedience, alcohol and drug use and weapons.
- Please note a purple card will be issued after suspension. This will be checked for 5 days following suspension.
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<thead>
<tr>
<th>Positive:</th>
<th>Will:</th>
<th>Agree to:</th>
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<tbody>
<tr>
<td>Confidence</td>
<td>• Provide Quality Teaching across all KLA’s.</td>
<td>• Ensure students attend school daily, in a punctual manner including external events.</td>
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<td>• Ensure a safe and caring environment.</td>
<td>• Provide students with adequate school uniform, basic school supplies and nutritious food.</td>
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<td>• Be fair and consistent.</td>
<td>• Show respect and courtesy to teachers, students and other parents.</td>
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<td>• Model and guide acceptable behaviour.</td>
<td>• Support the school and be available to help with student’s behaviour if required.</td>
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<td>• Provide opportunities for students to develop personal responsibility and independence.</td>
<td>• Support students in their learning when required, including homework, Home Reading Program and school excursions.</td>
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<td>Persistence</td>
<td>• Provide learning experiences that give students skills to communicate, cooperate and to develop self-esteem.</td>
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<td>Organisation</td>
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<td>Getting Along</td>
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<td>Resilience</td>
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